

BL6 Honours Programme – July 2019

Recognition Award	Bronze	Silver	Gold
<p>Awarded to students who have completed all or most of their programme of study despite challenging circumstances for example:</p> <ul style="list-style-type: none"> Competing in sports to a high level regionally or nationally which has impacted on attendance / curriculum time. Students with additional personal responsibilities such as young carers. Those who have suffered with long term illnesses and / or injury during their studies. 	<ul style="list-style-type: none"> Minimum of 95% attendance to include present and authorised absences Appropriate high level of conduct throughout your time in BL6¹ Appropriate level of academic progress according to a students' individual circumstances² Completion of all parts of the required PHSCCE programme A minimum of 5 days high quality work experience 		
	<ul style="list-style-type: none"> A minimum of 100 hours of qualifying enrichment (see general examples below) – logged and reflected upon in the BL6 diary software. 	<ul style="list-style-type: none"> A minimum of 150 hours of logged enrichment including at least 25 hours and 3 different activities from the Silver activities list shown below. 	<ul style="list-style-type: none"> A minimum of 200 hours of logged enrichment including at least 50 hours and 3 different activities from the Gold activities list shown below and 50 hours / 3 activities from the Silver list below.
<p><i>All enrichment activity must be logged and reflected upon in the diary software in continuous prose.</i></p>			
<p>General Enrichment Examples</p> <ul style="list-style-type: none"> Voluntary work / community engagement / National Citizenship Service (from September of entry onward). Extra-curricular Sports / Music / Drama activities. Representing BL6 in any of these. Attending non-compulsory BL6 revision sessions / lectures Acting as BL6 Ambassadors (e.g. open evening ambassadors, LEC/reading mentors, running homework clubs in BLS, helping as an informal teaching assistant in BLS classes / clubs etc.) Attending university open days Attending arranged trips / visits Any activities / additional work which extends your course syllabi Completion of the Duke of Edinburgh Bronze / Inspiring Digital Enterprise Award (iDEA) – Bronze Complete a 5-minute+ presentation in tutor time about an area of interest. 			
<p>Silver Enrichment Activities</p> <ul style="list-style-type: none"> Attend 3 or more BL6 academic lectures. Enter at least 1 of the termly internal BL6 'creative competitions'. Deliver a 10 minute+ EPQ presentation (or alternative self-researched topic) to a group of 20+ students / staff. Significant participation in any inter-house event. Undertake self-arranged, relevant work experience in addition to the compulsory 5-day period and with a different company / provider. Complete wider reading from the BL6 Super Curricular OneNote and participate in any associated linked activity. Completion of the Silver or Gold Duke of Edinburgh qualification / Inspiring Digital Enterprise Award (iDEA) – Silver 			
<p>Gold Enrichment Activities</p> <ul style="list-style-type: none"> Contribute articles/material to the BL6 Super Curricular OneNote and lead the associated tutorial for your material. Act as an academic mentor for BLS KS3/4 student including regular meetings (once a fortnight) with them. Host an academic lecture. Enter 1 or more external essay writing competitions or practical equivalent (e.g. makers competitions). Design and run a BL6/BLS inter-house competition or equivalent activity. Attend external university lectures / tutorials / workshops / classes (e.g. NWSN, Daresbury Labs, Corpus Christi Masterclasses etc.) Enrol on an external summer school placement (e.g. Uniq / Sutton Trust) Participate in external academic programmes (e.g. Pembroke North) Manage and lead BL6 activities / groups / clubs (e.g. Debating club) Completion of the Silver or Gold Duke of Edinburgh qualification / Inspiring Digital Enterprise Award (iDEA) – Gold 			

¹ A high level of conduct broadly means that a student has not been subject to formal warnings according to the BL6 behavioural policy / code of conduct. The decision of the Head of Sixth Form is final in the event of any uncertainty.

² An appropriate level of academic progress means that a student is completing assignments on time and conducting an appropriate amount of independent study outside of the classroom to meet their targets. In the event a students' predicted grades are below target, then a student who can evidence having worked hard will not be unreasonably penalised. The decision of the BL6 Team and ultimately The Head of Sixth Form is final.